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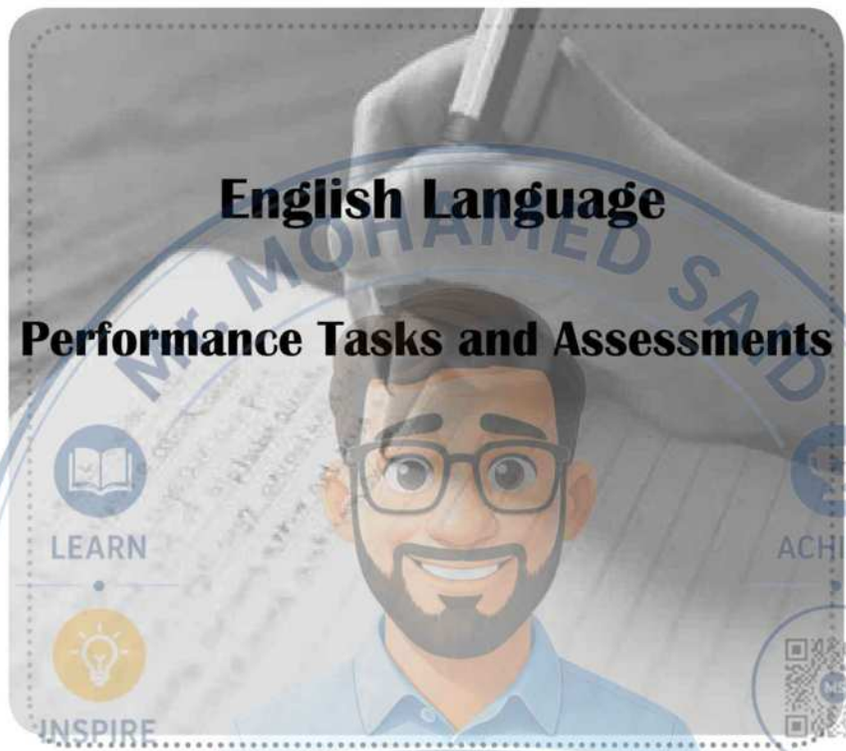

English Language

Performance Tasks and Assessments

Preparatory stage
Year One
First Term

Name: .....

Class: .....

School: .....

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path

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Lesson1: A Day in My Digital Life

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Read and choose the correct answer from a, b, c, or d:

1- Eating while looking at something on my …… is a bad habit.

a. oven b. table c. screen d. school

2- In the evening, I sometimes play online ……... with my friend.

a. tablets b. games c. boards d. books

3- The ……. is a darker screen setting to protect your eyes in low light.

a. evening mode b. night mode c. afternoon mode d. morning mode

4- Our teachers show us amazing videos about planets and animals using the …….. in our class.

a. ebook b. book c. smartboard d. website

5- I usually use my tablet to …… for news every morning.

a. find b. get c. see d. search

screen
games
night mode
smartboard
search

Activity2: Answer the following questions:

1. What technology do you use every day?

I use my smartphone, tablet, and laptop every day.

2. Do you think you can live without using digital devices? Why?

No, I don't think so because I use them for studying, finding information quickly, and communicating with my friends.

Home Performance

Write a blog post of about NINETY (90) words on:

"My Daily Routine"

Hi everyone! Welcome to my blog. Today, I want to share my daily routine with you. I usually wake up at seven o'clock, wash my face, and have a healthy breakfast with my family. After that, I pack my bag and go to school. I enjoy my lessons, especially English and Science. When I return home at two o'clock, I have lunch and rest for a short while. In the evening, I do my homework and sometimes play online games with my friends. Finally, I turn on the night mode on my phone to protect my eyes before I go to sleep at ten o'clock. Thanks for reading!

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Lesson2: We Use Technology

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: Complete the sentences with the correct adverb of frequency:

1. I ..... play games on my computer. **(100%)** always
2. I ..... check my messages before sleeping. **(80%)** usually
3. I ..... use social media during class. **(10%)** rarely
4. I ..... forget to charge my phone. **(50%)** sometimes
5. I ..... use a laptop at school. **(0%)** never

Activity2: Listen and choose the correct answer from a, b, c, or d:

1- The hybrid bus ..... on both electricity and diesel.

a. plays b. runs c. walks d. does — runs

2- The hybrid bus includes modern technology like smart navigation and …….. engines.

a. fast b. slow c. noisy d. quiet — quiet

3- The hybrid bus helps …….. pollution and protect the environment.

a. low b. reduce c. increase d. worsen — reduce

Home Performance

Complete the sentences with the correct form of the word"s" in brackets:

1- I **(always)**…… take my mobile phone to school. I don't like using it in class. — never

2- **(Do)**……..Noha speak English well? — Does

3- He never **(drink)** ..... coffee before going to bed. — drinks

4- **(Does)**……..Ali and Adel play games every day? — Do

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Lesson3: Digital Devices

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: **Read the following definitions, then write the right word for each one:**

1 ----------	online platforms where people connect and share content
2 ----------	the time you spend using devices like phones or computers
3 ----------	using computer technology or electronic devices
4 ----------	an interactive board used in classrooms for teaching lessons

social media
screen time
digital
smartboard

Activity2: **Complete the following dialog:**

Joury and Talia are talking about the digital devices they use during their day.

Joury: Hi Talia, I want to tell you about the …… tools I use to achieve my tasks.

Talia: That's great! What do you use?

Joury: I use the……to write my assignments on computer.

Talia: Nice! Do you listen to music?

Joury: Yes, I use my …….. or speakers. What about you?

Talia: I use the……when I make a video call with friends.

digital
keyboard
headphones
webcam

Home Performance

Read and complete the text with the words in the box:

(keyboard – smartboard – technology - microphone – At)

Sometimes, I have to record a presentation for class. That's when I use the…… (1)…… .

At school, my teacher uses a…… (2)…… to show us pictures, videos, and notes. ……

(3)……. the end of the day, I print my homework using the …… (4)…… . It's super useful!

microphone
smartboard
At
keyboard

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Weekly Assessment

Date : ...../...../.....

Group A:

1. Complete the following dialog:

Dena: What do you do in the morning?

Reham: I always (1) _____ first.

check my phone

Dena: Do you get messages?

Reham: Yes, I usually get messages from (2) _____

my friends

Dena: What do you do at breakfast?

Reham: I often (3) _____ on my tablet.

search for news

Dena: Do you eat without your screen?

Reham: No, I (4) _____ without looking at it

never eat

2. Answer the following question:

* What skills can you learn by using technology?

I can learn typing, problem-solving, and how to search for information.

Group B:

Complete the following dialog:

Maha: Do you use technology at school?

Tarek: Yes, we sometimes use the (1) _____.

smartboard

Maha: What does your teacher show?

Tarek: She shows videos about (2) _____.

planets and animals

Maha: Do you use computers?

Tarek: Yes, we use them (3) _____ a week.

twice

Maha: What are you learning?

Tarek: I'm learning to (4) _____ faster.

type

Answer the following question:

* How might life be different without technology today?

Life would be much harder and slower, and it would be difficult to communicate.

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Group C:

1- Complete the following dialog:

Omar: What do you do after school?

Tarek: I always (1) _____ first.

Omar: Do you use your laptop?

Tarek: Yes, I usually (2) _____ for my projects.

Omar: Do you play games?

Tarek: Yes, I sometimes play for (3) _____

Omar: What do you do before bed?

Tarek: I often read ebooks using (4) _____

do my homework
search for information
an hour
night mode

2- Answer the following question:

* How can technology help you learn better?

It helps me find information quickly, watch educational videos, and practice new skills.

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Lesson4: Story Time "The Magic Classroom" Chapter 1

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1:

Summarize Chapter one in about 5 sentences:

Mr. Adam told his students they would enter the Magic Classroom.

The children walked through a glowing door into a room filled with puzzles.

A message on the wall told them they needed to collaborate to succeed.

Sara, Omar, and Zain worked as a team to open a locked box.

They successfully solved their first challenge and got ready for the next one.

Activity2: **Read and complete the text with the words in the box:**

(floating – glowing – collaborate – magical – lock)

glowing
floating
magical
collaborate

The children were so excited. When the day came, they walked through a ...(1)... door and found themselves in a room filled with ....(2)..... puzzles, shining books, and .....(3)..... clues. On the wall, a message read (Only those who ....(4).... and stay curious can unlock the mysteries).

Home Performance

Answer the following questions:

1. What was the first challenge the children faced?

Their first challenge was a locked box.

2. How did teamwork help them solve the challenge?

They shared ideas and solved the challenge by working as a team.

3. What happened after they opened the box?

A bright light appeared, and a new challenge was waiting.

4. What would you do if you were in the Magic Classroom?

I would collaborate with my friends and think carefully to solve the mysteries.

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Lesson5: An Email to a Friend
Lesson6: Team-Project Roundtable

Date : ...../...../.....

Week : .....

Classroom Performance

Activity1: **Complete the sentences with the correct form of words between brackets:**

1. We can ..... **(sending)** our emails with a phrase like: Write back soon.
2. You should be kind and ..... **(respect)** when you sit in a roundtable.
3. After school, I often go ..... **(offline)** searching for the information for my homework.
4. I'm writing this email to tell you about my ..... **(digit)** day.
5. Teachers usually use a ..... **(mouse)** to help us learn well.

end
respectful
online
digital
smart board

Activity2: **Rewrite the following sentences using correct punctuation:**

1- she said,"reading is better than watching too much TV"

She said, "Reading is better than watching too much TV."

2- they visited aswan last january

They visited Aswan last January.

3- we learn arabic, english and french at school

We learn Arabic, English and French at school.

Home Performance

Write an email to a friend of NINETY (90) words telling him or her about:

"your daily digital routine"

Dear friend,

How are you? I am writing this email to tell you about my daily digital routine. In the morning, I always check my phone for new messages from my friends. At school, my teachers use a smartboard to explain our lessons, and I sometimes use my tablet to search for information.

When I return home, I usually use my laptop to do my homework and go online to learn new things. In the evening, I often play online games with my friends for about an hour. Before I go to bed, I always turn on the night mode on my screen to protect my eyes. Write back soon.

Yours,
Mohamed

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Weekly Assessment

Date : ...../...../.....

Group A:

Rewrite the following sentences using the words in brackets:

1. She uses the webcam to make video calls with her parents. **(never)**

She never uses the webcam to make video calls with her parents.

2. I go on the internet to find information. **(online)**

I go online to find information.

3. Do you read ebooks? **(usually)**

Do you usually read ebooks?

Answer the following questions:

1. Why do you think the message on the wall was important?

It was important because it told them they needed to collaborate and stay curious to unlock the mysteries.

2. Why was Omar nervous at the beginning?

He was nervous because he sometimes felt shy.

Group B:

Rewrite the following sentences using the words in brackets:

1. I start my day by checking my phone. **(always)**

I always start my day by checking my phone.

2. I look for information on the internet. **(search)**

I search for information on the internet.

3. Do you use your tablet? **(often)**

Do you often use your tablet?

Answer the following questions (story):

1. How did the children feel when they entered the classroom? Why?

Because they found themselves in a room filled with floating puzzles, shining books, and magical clues.

2. Which character do you like most? Why?

Because he is calm, kind, and encourages his friends.

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Group C:

Rewrite the following sentences using the words in brackets:

1. I stop playing after one hour. **(usually)**

I usually stop playing after one hour.

2. I want to know more about technology. **(curious)**

I am curious about technology.

3. Do you play online games with your friends? **(sometimes)**

Do you sometimes play online games with your friends?

Answer the following questions (story):

1. What was the first challenge, and how did they solve it?

Their first challenge was a locked box, and they solved it by sharing ideas and working as a team.

2. Do you prefer working alone or with others? Why?

I prefer working with others because we can share ideas and solve problems faster.

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General Practice on Unit One

Date : ...../...../.....

A .Listening

1- Listen to the text and answer the questions:

1.a Write True (T) or False (F):

False

1-Tarek starts his day by checking his books. False ( )

2-Tarek's cousin From Alex sends him funny jokes. ( )

1.b Listen again and complete:

1- Tarek uses his .....to search for news. tablet

2- Tarek's favorite app shows him facts about animals and ..... . space

3- Tarek .....eat without looking at something on his screen. never eat

B. Reading

2. Choose the correct answer from a, b, c or d:

1. At school, we're learning to use technology ..... .

a. wisely b. carelessly c. quickly d.fast

2. I usually use my lap top to .....for information for my project.

a. pay b.search c. play d. take

3. My father allows me to play online ..... on weekends.

a. pages b. tablets c. games d.books

4. Students should .....the time they spend online.

a. improve b. increase c. deduce d. reduce

wisely
search
games
reduce

3. Read and complete the text with the words in the list:

(projects - plants - per - class - decorations)

At school, we sometimes use the smartboard in our science class. Our teacher shows us amazing videos about ..... (1)..... and animals. I love watching them! We also use computers in our computer .....(2)..... twice a week. I'm learning to type faster – I can type 25 words .....(3)..... minute now! After school, I always do my homework first. I usually search for information on my laptop when I need help with my .....(4)..... . My favorite website has lots of useful information for students.

plants
class
per
projects

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4-Read the following text, then answer the questions:

Everyone has dreams and hopes for the future. Some people want to become doctors, engineers, or artists. Others dream of starting business or helping their community. To discover your future, you need to think about your talents and what you enjoy doing. It's also important to set a **clear** goal and make a good plan. When you work hard and believe in yourself, you can achieve **it** well. Your future begins today - so take the first step and start building the life you want!

a. Choose the correct answer from a , b , c or d:

1. The underlined pronoun "it" refers to the ". . . . . ".

goal
obvious

a. building b. community c. goal d. step

2. The underlined word "clear" has the same meaning as ". . . . . ".

a. obvious b. unclear c. confusing d. uncertain

b. Answer the following questions:

3. What do some people want to become in the future?

Some people want to become doctors, engineers, or artists.

4. Why do you think it's important to have clear goals before starting your future plans?

It is important because it helps you know what you want to achieve and how to make a good plan.

5. How can you discover your future?

You can discover it by thinking about your talents and what you enjoy doing.

5- Story

a. Read and write (T) True OR (F) False:

1- The students shared ideas and solved the challenge by working as a team. (T)

2- Adam said they need to show unkindness to succeed. (F)

True
False

b. Answer the following questions:

1- What did Sara suggest?

She suggested that they think carefully and help each other.

2- Why do you think working as a team is useful?

Because sharing ideas makes it easier and faster to solve problems.

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C. Writing

6- Rewrite the following sentences using the words in brackets:

1- Ali doesn't play online games at all. **(never)**

Ali never plays online games.

2- I go to school early every day. **(always)**

I always go to school early.

3- My brother has a habit to clean his room every Friday. **(usually)**

My brother usually cleans his room every Friday.

4- I go to the local park from time to time. **(sometimes)**

I sometimes go to the local park.

7. Complete the following dialog:

Adam is asking Nader about his father's job.

Adam: What's your father's job , Nader?

Nader: He's a .....(1)..... teacher

Adam: .....(2) ..... does he work? Where

Nader: He works in Alexandria prep school

Adam: What subject does he teach? He teaches English

Nader: .....(3)..... . pupils

Adam: English ! Do his .....(4) ..... like him ?

Nader: Yes, all his pupils like him.

8. Write an email of NINETY (90) words to your friend Adel to tell him about:

"A Day on Your Life". Your name is Amgad.

Dear Adel,

How are you? I am writing this email to tell you about a day in my life. I always start my day by waking up early at seven o'clock. I wash my face and have a healthy breakfast with my family. Then, I go to school. I enjoy my lessons, especially English and Science, and I always learn new things.

When I return home, I usually have my lunch and rest for a short time. In the evening, I do my homework and sometimes use my tablet to search for information for my projects. Before I go to bed, I often read a book or chat with my friends. Write back soon.

Yours,
Amgad

Listening Text

Hi everyone! My name is Tarek, and I want to share my digital day with you. I always start my morning by checking my phone. I usually have three or four messages from my school friends. Sometimes, my cousin from Alexandria sends me funny pictures. At breakfast, I often use my tablet to search for news. My favorite app shows me interesting facts about animals and space. I never eat without looking at something on my screen – I know it's not a good habit!

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امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

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